

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/World History Honors

WEEK OF: 11/3/25-11/7/25

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>WH.1C</u>, <u>WH.4A</u>, <u>WH.4B</u>, <u>WH.4C</u>, <u>WH.4G</u>, <u>WH.15A</u>, <u>WH.19B</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.25A</u>, <u>WH.26A</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the rebuilding of political, economic, and social systems in Europe, Southwest Asia, and China that characterized the Post-Classical Era.	The role of manorialism in the development of feudalism	Begin Middle Ages Webquest
TUES	TEKS: <u>WH.1C</u>, <u>WH.4A</u>, <u>WH.4B</u>, <u>WH.4C</u>, <u>WH.4G</u>, <u>WH.15A</u>, <u>WH.19B</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.25A</u>, <u>WH.26A</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the rebuilding of political, economic, and social systems in Europe, Southwest Asia, and China that characterized the Post-Classical Era.	The end of feudalism and manorialism	Complete Middle Ages Webquest
WED	TEKS: <u>WH.1C</u>, <u>WH.4A</u>, <u>WH.4B</u>, <u>WH.4C</u>, <u>WH.4G</u>, <u>WH.15A</u>, <u>WH.19B</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.25A</u>, <u>WH.26A</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u>	The development and expansion of the Islamic Empire	Begin Islamic Empire Map Activity

	OBJECTIVE: Students will analyze the rebuilding of political, economic, and social systems in Europe, Southwest Asia, and China that characterized the Post-Classical Era.		
THUR	TEKS: <u>WH.1C</u>, <u>WH.4A</u>, <u>WH.4B</u>, <u>WH.4C</u>, <u>WH.4G</u>, <u>WH.15A</u>, <u>WH.19B</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.25A</u>, <u>WH.26A</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the rebuilding of political, economic, and social systems in Europe, Southwest Asia, and China that characterized the Post-Classical Era.	Cultural and technological legacy of the Islamic Empire	Continue Islamic Empire Map Activity
FRI	TEKS: <u>WH.1C</u>, <u>WH.4A</u>, <u>WH.4B</u>, <u>WH.4C</u>, <u>WH.4G</u>, <u>WH.15A</u>, <u>WH.19B</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.25A</u>, <u>WH.26A</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the rebuilding of political, economic, and social systems in Europe, Southwest Asia, and China that characterized the Post-Classical Era.	Growing pains and problems the Islamic Empire endured	Complete Islamic Empire Map Activity

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